



**Foundation**

**The Orchards 2022/23 Impact Report**

# Our vision

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A future where all young people are empowered to achieve their goals



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# Our mission

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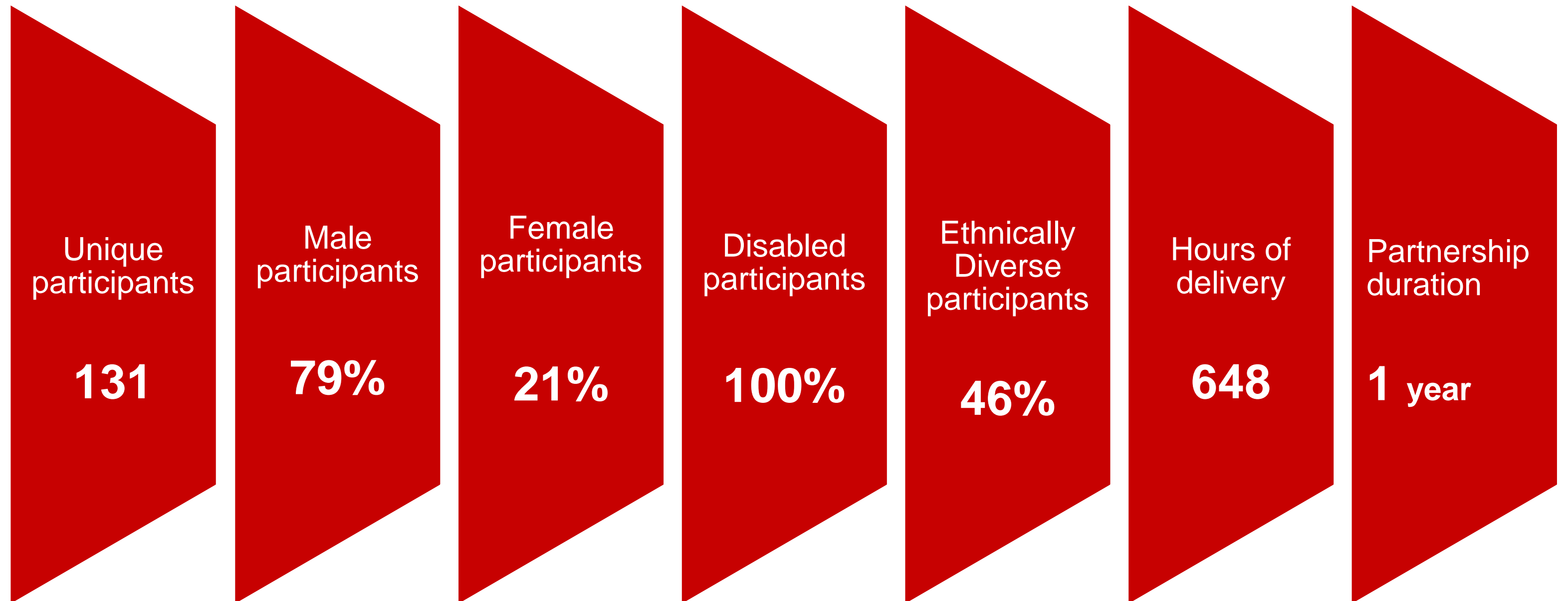
**We use the power of  
football and Manchester  
United to help young people  
make positive choices  
in their lives**



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# Delivery Statistics

## Academic Year Totals



# Ofsted Framework



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### Behaviour and attitudes

Inspectors will make a judgement on behaviour and attitudes by evaluating the extent to which:

- The provider has high expectations for learners' behaviour and conduct and applies these expectations consistently and fairly. This is reflected in learners' behaviour and conduct
- Learners' attitudes to their education or training are positive. They are committed to their learning, know how to study effectively and do so, are resilient to setbacks and take pride in their achievements learners have high attendance and are punctual.
- Relationships among learners and staff reflect a positive and respectful culture. Leaders, teachers and learners create an environment where bullying, peer-on-peer abuse or discrimination is not tolerated. If they do occur, staff deal with issues quickly and effectively, and do not allow them to spread.

Slides:  
22 & 24

### Personal development

Inspectors will make a judgement on the personal development of learners by evaluating the extent to which:

- The curriculum extends beyond the academic, technical or vocational. It provides for learners' broader development, enabling them to develop and discover their interests and talents
- The curriculum and the provider's wider work support learners to develop their character – including their resilience, confidence and independence – and help them know how to keep and mentally healthy
- At each stage of education, the provider prepares learners for future success in their next steps
- The provider prepares learners for life in modern Britain by:
  - equipping them to be responsible, respectful, active citizens who contribute positively to society
  - developing their understanding of fundamental British values
  - developing their understanding and appreciation of diversity
  - celebrating what we have in common and promoting respect for the different protected characteristics as defined in law.

Slides:  
8, 9, 10, 11, 12, 13, 14, 20, 21, 26,  
27, 32, 33, 34, 35, 36, 37, 38, 44,  
45, 46, 51, 56, 57, 58, 59, 60, 63 &  
64

# Curriculum Delivery



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# Curriculum Delivery

## PE Sessions – Riverside pathway

Riverside continued to develop their climbing, balancing, coordination and jumping skills through circuits during their PE sessions this term. To link in with their summer sports morning, I also added further activities such as throwing, catching, kicking, rolling and counting. It was fantastic to see the students enjoy and engage in the sessions whilst learning about parts of their body used for the various activities. It's been brilliant to see their confidence and physical endurance improve as a result of the sessions.



Marco climbing



Mikaeel rolling



Luca bouncing and rolling the giant ball



# Curriculum Delivery

## PE Sessions – upper Woodland pathway

Upper Woodland classes have been learning about winning and losing during PE this term through a range of activities such as Athletics, Tennis, Cricket, Rounders and Dodgeball. This is key to developing their social and life skills to help understand how to handle different situations and emotions. I ensure the students have fun to help improve their confidence levels and self-esteem and it was brilliant to see the children and staff enjoy the competitive nature of the games which help develop the children's reactions to winning and losing.



Woodland 6 enjoying Rounders



Malak and Labeeqa playing Cricket



Woodland 6 practicing the relay

# Curriculum Delivery

## PE Sessions – lower Woodland pathway

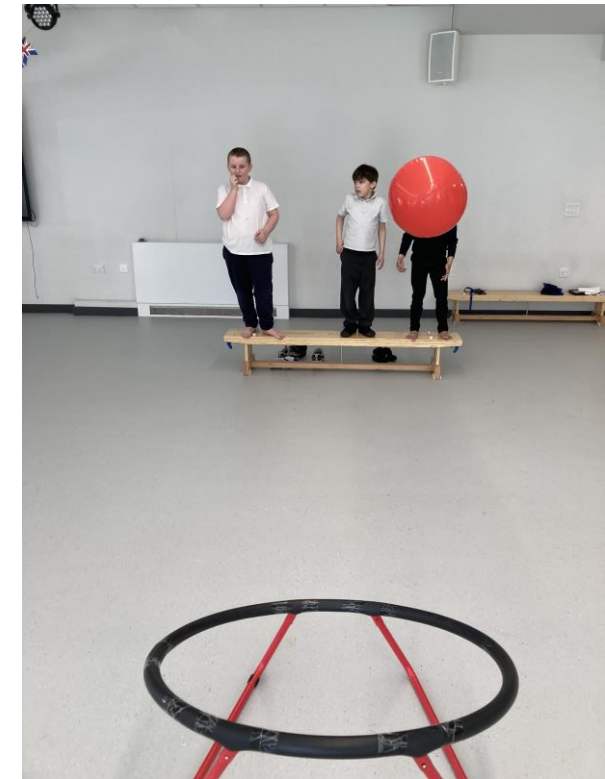
Lower Woodland classes topic this term was bench ball, where they have been learning and practising their balance, coordination, aiming and throwing skills. It was great seeing the children enjoy and engage in the activities which also helped improve their confidence levels, self-esteem and social skills such as communication, working together, interacting with others and taking turns.



Jenson and Haniya aiming for the pins



Jenson throwing into the net



Taking turns throwing the ball

# Curriculum Delivery

## PE Sessions – Meadows pathway

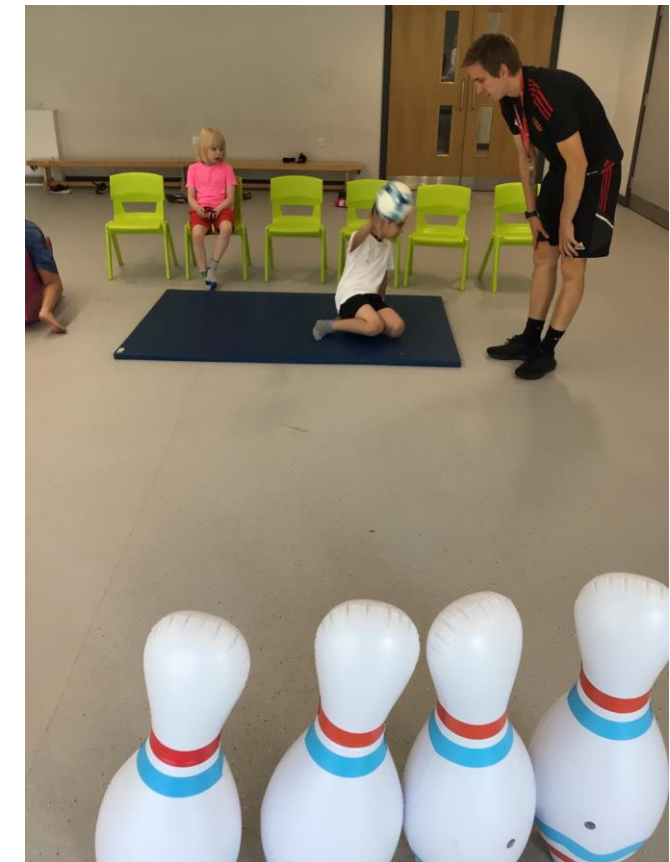
Meadows classes have focussed on their communication and turn taking during their PE sessions this term through a range different sports activities developing their throwing, catching, rolling, kicking skills. It was brilliant to see the children engage so well in these activities and have great fun in the water trays!



Jack's turn knocking down the pins



Esmee and Suhayl enjoying the water tray



Ahmad taking his turn and Jack waiting

# Curriculum Delivery

## Personal Development – Brambles

It's been brilliant to see Brambles enjoy their weekly personal development sessions which allow the children to explore activities to help develop their fine and gross motor skills. Brambles are nursery and reception classes who enjoy developing their skills in a wide range of activities including climbing, balancing, rolling, kicking, jumping, throwing & catching. Some have also enjoyed transitioning to sessions on the MUGA which has helped develop their confidence, communication and interpersonal skills further.



Link playing with the giant football



Link enjoying parachute activities



Anthony joining in the football session

# Curriculum Delivery

## Personal Development – Hilltop

I really enjoy my weekly Personal Development sessions with Hilltop. This term Mo and Lara have continued to work on their mobility and balancing skills and it's brilliant seeing their confidence grow and skills develop weekly. We enjoy playing fun games where I encourage the children to participate in a range of activities to help develop their fine and gross motor skills, interaction and communication.



Atta enjoying racing through the cones



Lara enjoying football with the giant ball



Iona working on her core strength

# Curriculum Delivery

## Inclusive Rugby – Tryz programme with Swinton Lions

We invited Swinton Lions into The Orchards for inclusive Rugby sessions over a 4-week period. It was brilliant to see the children enjoy and engage so well in the sessions and build relationships with unfamiliar staff. It was great to see their physical and social skills develop each week with the coach Mark as well.



Bobi-Jac enjoying Rugby with Mark



Aiden and Jenson playing tag Rugby



Ikhlas scoring a try

**‘Ian’s engagement with all of the children is incredible – not only in my class but across the school. He has a kind and gentle nature which has allowed him to build strong relationships with the children. This is really in line with our school values. Ian adapts his sessions and resources to meet the needs of the children and is able to do this across all pathways.’**

**‘You are doing a fab job and we really appreciate your support in Brambles!’**

**Miss Shin – Brambles Class Teacher**

**‘Ian has supported W5 by offering extra time where needed if a child is requiring extra physical exercise and preparation for learning. A huge asset to the Orchards ..... Many thanks’**

**Lynda Cawley – Teaching Assistant**



**‘A huge thank you for all you have done for W5 this year. It has been an absolute pleasure to work with you this year, to go on the trips, have sessions with you. Your commitment to the children is amazing and you are always there to go the extra mile to help anyone who needs it.**

**Thank you and I hope we have many years working together!’**

**Mrs Davies – Woodland 5 Class Teacher**

**‘Thank you for all your hard work and support. We’ve loved welcoming you to our school this year. The children and families are so lucky to have you!’**

**‘You are doing an amazing job here, thank you.’**

**Helen O’Brien - Headteacher**

# Football Sessions



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# Football Sessions

## FA Football Sessions

This term I organised the FA to run weekly football sessions at The Orchards, with a long-term aim for the FA to help source local football teams in the community for children to join – a great opportunity our children. We ran two sessions each week and it was fantastic to see the children engage in the sessions, improve their self-confidence, learn and practice new skills whilst building a new relationship with FA coach Colin.



Match time at The Orchards



Mekhi and Nathaniel working with Colin



Srija practising dribbling skills

# Football Sessions

## FA Football – Case Study

Abdullah can sometimes find it difficult to handle his emotions which impacts his confidence when engaging in sports or in certain environments or situations. However, encouraging Abdullah throughout weekly PE and Football sessions this year has really helped improve his self-confidence.

During Football, Colin asked the group if someone would like to demonstrate a skill, I was very proud of Abdullah when he put his hand up and stepped forward to do demonstrate in front of his peers. This shows how far Abdullah has come this year in his self-development and confidence, now being brave to do a demonstration in a situation he previously felt uncomfortable in.



Abdullah at a Football session

# Football Sessions

## Lunch Clubs

I've continued lunch time Football activities across all playgrounds at The Orchards.

These sessions give children the opportunity to enjoy playing football and develop their skills and confidence further. I encourage the children to interact together by engaging in fun activities with children from different classes, helping develop both their physical and social skills by learning to share, take turns, developing relationship and friendships, play as a team and winning and losing.



Football Lunch Club with Woodland 5 and Woodland 6

# Leadership



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# Leadership

## Lunch Hall set up

I have continued to organise for pupils at The Orchards to develop their leadership skills around the school this term by arranging for them to set up the hall for school dinners.

This also improves their wellbeing whilst giving the children additional responsibility. It's also helped children build the teamwork skills and provided a sense of satisfaction and togetherness when completing the task together.



Woodland 6 students helping set up the dinner hall



# Competitions



# The Orchards Sports Mornings

## School Sports Day

This term I loved helping organise and run the sports mornings across all classes at The Orchards. It was fantastic seeing the students engage and enjoy the sports activities alongside staff and parents who were invited to watch and join in too. It was brilliant to see the children interact with their parents and the children were presented with a certificate and a medal which they were very proud of!



Shahussain showing off his balancing skills in front of Mum



Srija presented with her medal and certificate



Mason enjoying the football activity

# The Orchards Sports Mornings

## School Sports Day

The sports mornings ran all week, it was a brilliant event across school where parents and teachers could celebrate the children together.

It was brilliant to see the children enjoy this experience which also clearly had such a positive effect on both their physical and mental wellbeing.



Yusuf and Lucas enjoying football together

**‘I would just like to say thank you so much for all your help with sports day for Brambles, you were a great help and I couldn't have done it without you.’**

**Mrs Douglas – Brambles Teaching Assistant**

**'I was at The Orchards school on Friday watching a sports day and I saw Foundation coach there, Ian his name is. He didn't know me and I don't know him, but I wanted to let you know how great he was all round. He engaged with the kids brilliantly, he looked the part, well organised, really enthusiastic, I just thought he was testament to the great work you do in your department and I thought I'd share that with you.'**

**I was speaking to one of the governors for a while and she was praising him and how he's such great value for money what he brings to the school. Class act.'**

**Parent feedback - Thomas Oldbury**

**‘I just want to say a huge thank you for the sports afternoon. It was really calm and the atmosphere out there was lovely! The children were all engaged and it was really nice to see so many families involved!’**

**A special thanks to the TA3’s and Ian for their hard work in planning and setting up!**

**It was a brilliant afternoon!’**

**Amy Tatton – Class Teacher**

# Extracurricular



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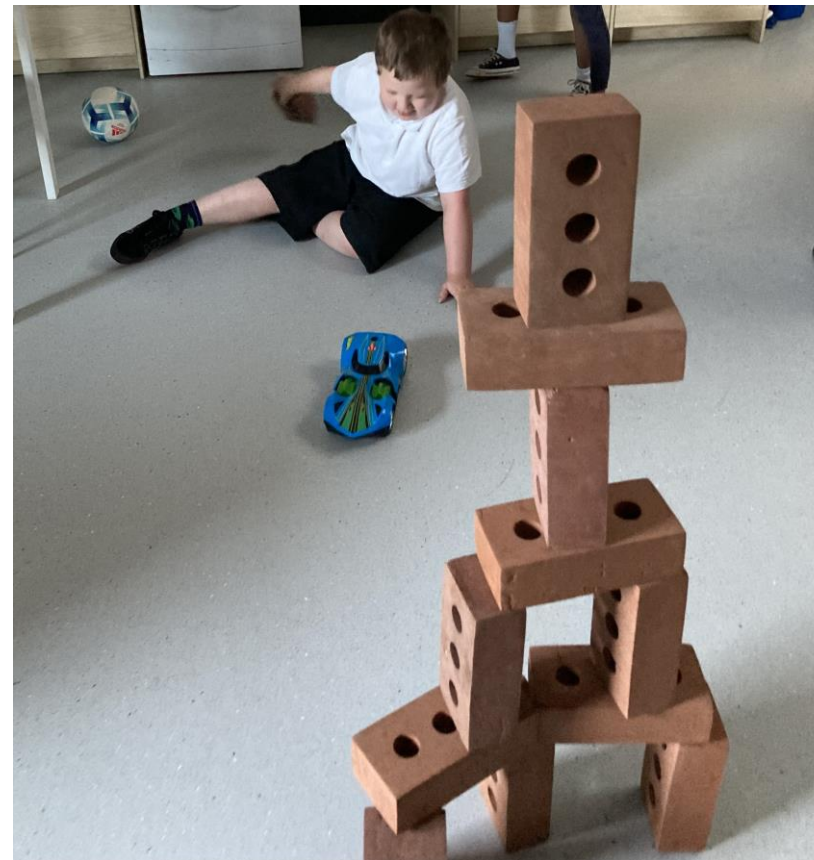
# Extracurricular

## Breakfast Club

This term I have really enjoyed helping run breakfast club every Friday. It's been great helping the children start the day in a positive way by being physically active, having fun and interacting with them in various activities. This has also helped The Orchards staff complete other tasks during this time.



Yusuf kicking the football



Jenson knocking down the blocks



Yusuf taking aim



# Extracurricular

## Lunch Clubs

I've enjoyed continuing regular lunch clubs where I spend time in every playground at The Orchards each week. It's been brilliant engaging with the children during their lunch and encouraging them to try new sports and activities, which helps develop their life and social skills whilst keeping them physically active.



Jack practising his balancing skills



Joshua and Tobias playing together



Jake enjoying Basketball

# Extracurricular

## Sensory Circuits Delivery Headlines

During the Summer term of the academic year:

Across **107** Sensory Circuit sessions, **47** students engaged in Sensory Circuits.

I asked **6** regular participants how much they enjoy Sensory Circuits with the below diagram:



**100%** of the participants we asked highlighted level 1 enjoyment of Manchester United Foundation Sensory Circuits.

# Extracurricular

## Sensory Circuits

Children at The Orchards have continued to enjoy the morning sensory circuits this term which is now a regular part of their daily school routine. The sensory circuits are designed to help the children regulate and to get focussed ready to learn through 'Alerting', 'Organising' and 'Calming' activities. It's brilliant to see the children come into school excited to start their day with sensory circuits and Rewarding to hear the positive impact it's having on the children's learning in class and their wellbeing.



Santi and Ryan in the 'Alerting' section



Suhayl 'Organising' balancing the cones



Khion and Srija 'Calming' with ball squash and bubbles

# Extracurricular

## Sensory Circuits

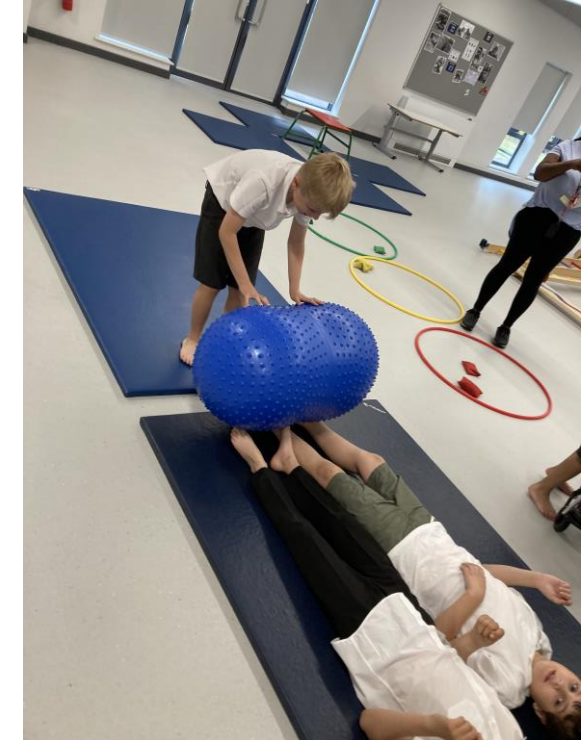
The children really enjoy the sensory circuits sessions which helps develop their fine and gross motor skills, increase confidence, independence, as well as regulating the children ready to learn. I've enjoyed delivering various activities during the sessions this term which has helped aid children's development further. It's great to see that the circuits have become a vital and regular part of the children's daily school routine whilst still being open and available to any child to attend on any day they may need to.



Santi and Ryan bowling in the 'Alerting' section



Kai showing brilliant balance in the 'Organising' section



Ryan helping Santi and Farhan in the 'Calming' section

# Extracurricular

## Case Study - Rivae

It's been amazing to see Rivae's progression and confidence grow this term.

Rivae's communication and overall interaction has really improved through the morning sensory circuits. Rivae now understands to run, skip and jump for first 'alerting' activities. It's been amazing to see Rivae's speech develop through the circuits too, where he'll now say '1, 2, 3 go', 'ready steady go', and telling me to skip, saying '1,2,3 skip'. Rivae also recognises the activity by saying skipping. It's been great seeing him progress and develop these key life skills this term and watch his engagement and interaction with people improve.

It's great to see how far Rivae has come this term and to see him so happy during sensory circuits.



Rivae enjoying skipping during Sensory Circuits

# Extracurricular

## Sensory Circuits

It's great receiving students' thoughts and feedback on what activities they enjoy most to help develop the circuits in the future and help aid children's development further. I'm really proud of the level of enjoyment the children get from the sensory circuit sessions.

This is a 'Sensory Circuit Feedback Form' for a child named Khion. The form includes fields for Class (Woodland 5), Child's Name (Khion), and Date (19/07/23). It features a row of five smiley faces (green, yellow, neutral, sad, angry) with the green one circled. Below this, the child has selected 'ALERTING' as their favourite area, indicated by a circle around the word. The form also lists various activities like Running, Bouncing, Jumping, etc., with checkmarks next to several of them. A 'Further comments' box contains the handwritten text: 'I like doing sensory circuits with Ian.'

Khion's feedback form

This is a 'Sensory Circuit Feedback Form' for a child named Farhan. The form includes fields for Class (WS), Child's Name (Farhan), and Date (19/7). It features a row of five smiley faces with the green one circled. The child has selected 'CALMING' as their favourite area, indicated by a circle around the word. The form lists various activities with checkmarks. A 'Further comments' box is empty.

Farhan's feedback form

This is a 'Sensory Circuit Feedback Form' for a child named Santi. The form includes fields for Class (WS), Child's Name (Santi), and Date (19/7/23). It features a row of five smiley faces with the green one circled. The child has selected 'CALMING' as their favourite area, indicated by a circle around the word. The form lists various activities with checkmarks. A 'Further comments' box contains the handwritten text: 'I like to jump on the trampoline.'

Santi's feedback form

**'Ilan is a strong proactive member of the team, Ilan has a great ability to build great relationships with both students and staff.**

**The practices that Ilan has installed has created a great atmosphere in the class room. Each morning the sensory circuit regulates students ready for the day ahead and a real difference had been noticed on the days students have accessed this.**

**Ilan is always on hand to offer help and assistance wherever possible and does so with a positive can-do attitude, I can heavily rely on his presence to help with transitions wherever possible.**

**Ilan is always asking ways on which he can improve to help are learners engage and join in with sessions.**

**It's a real pleasure working with Ilan.'**

**Olly Gray – Teaching Assistant**

**‘Woodland 5 have really benefited from the daily circuit activity. They are engaged and look forward to it each day. Their involvement and enthusiasm is clear to see and natural.**

**The children engage in all aspects of the circuit and display focus and care as they try and develop new and existing physical skills.’**

**Lynda Cawley – Teaching Assistant**



**‘The provision is fantastic – it is constantly adapted to meet the needs of the learners. It is engaging and appropriate for our SEN children. Ian is always trying to improve his practice and provision – asking questions and showing a desire to develop.**

**Miss Shin – Brambles Class Teacher**

**‘Thank you for all your time, support and kindness! Reg has loved circuits and football!’**

**‘Thank you for putting so much into the boys football and school. Have a lovely summer.’**

**Baillie, Parent**

# Mentoring



# Mentoring

## Rocky

Alongside Rocky's behaviour plan we have one mentoring session together each week.

It's been great to continue to build our relationship where I feel he trusts me. During our mentoring session we play Cricket and Bongo drums, which he has a real passion for outside of school – so it's been brilliant bringing this into his school routine.

Rocky gets really excited for our session where we talk about his feelings, right and wrong and the importance of making good choices. Whilst Rocky has had a challenging term it's a pleasure to work with him and provide him and his family with tickets to Soccer Aid.



Rocky playing Cricket

# Mentoring

## Benji

It was a real pleasure to continue to mentor Benji during his last term at The Orchards where we played different sports such as football, cricket and tennis. We talk about feelings, focussing on how we can turn negative energy into something positive.

It's been great to see Benji's mood change after some exercise which has helped Benji understand how sport and exercise can have such a positive impact on our mental and physical health. I now believe Benji has a better understanding on how and when he needs to self-regulate positively, in a ways that suit him.

It's been great getting to know Benji who has been a real role model to other students at The Orchards.



Thumbs up from Benji

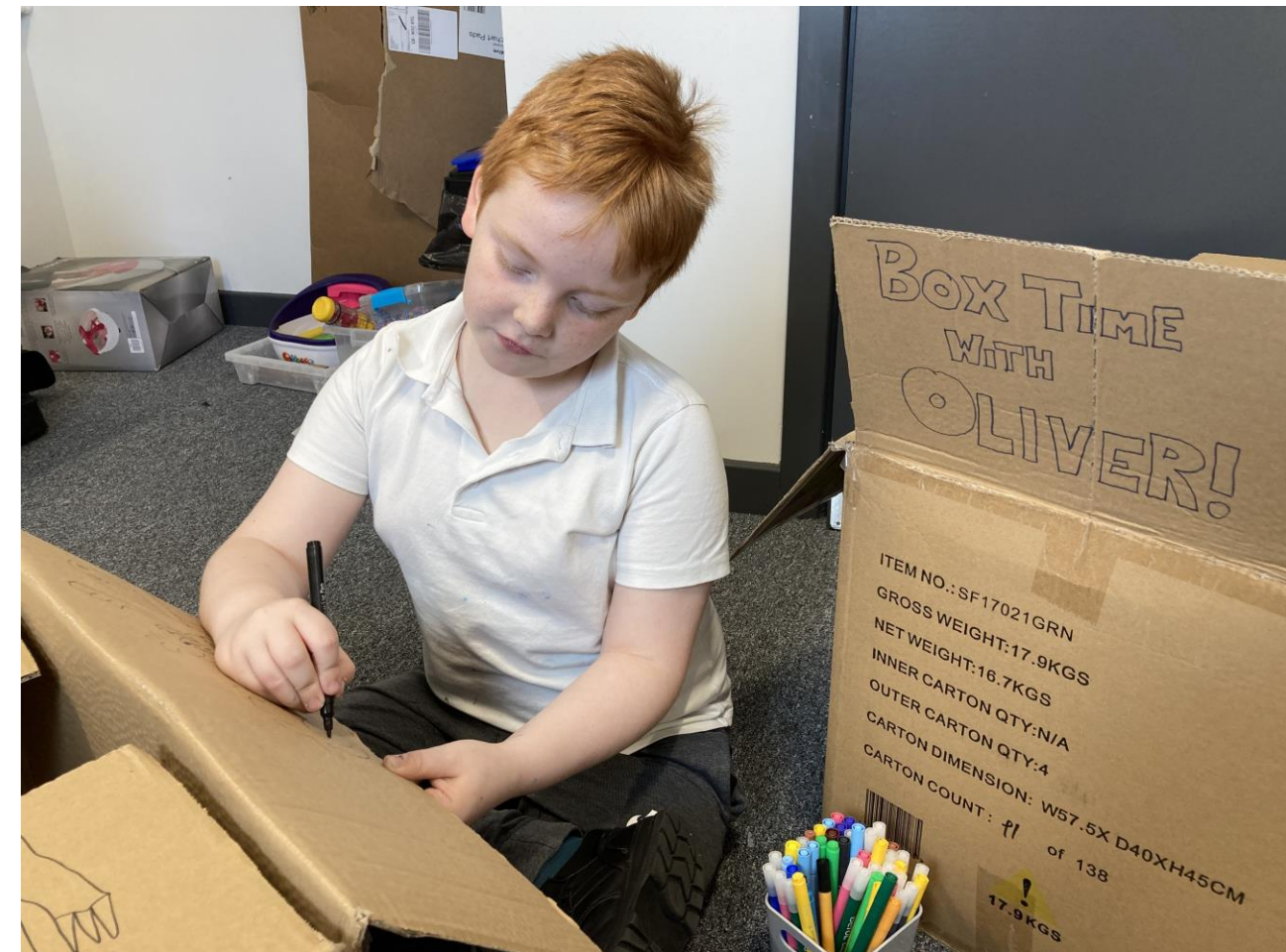
# Mentoring

## Oliver

I started mentoring Oliver this term to help support his behaviour and help support him understanding and handling his emotions.

Oliver enjoys drawing and colouring, this activity also helps him self-regulate and helps him feel calm. While drawing and colouring we would talk about his recent behaviour, his feelings in certain situations and support him to better understand that he is in control of his own emotions and actions.

It's been brilliant getting to know and building a relationship with Oliver, and great to see his face light up with excitement when it was our 'box time' mentoring sessions! I look forward to supporting Oliver further next year.



Box time with Oliver

**'I can guess what, I took your advice after my exam last week when I felt angry and sad, I did something that makes me happy and I felt better afterwards!'**

**Benji – Woodland 6 student**

**‘A huge thank you for everything you’ve done for Rocky. I know he’s very fond of you!’**

**Parent feedback - Rocky’s Mum**



**‘Thanks for everything you've done with Benji. He talks about you a lot and you haven't half built his confidence up so thank you!’**

**Parent feedback - Benji’s Mum**

# MUFC Engagement



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# MUFC Engagement

## Adidas Female Engagement Pitch Day

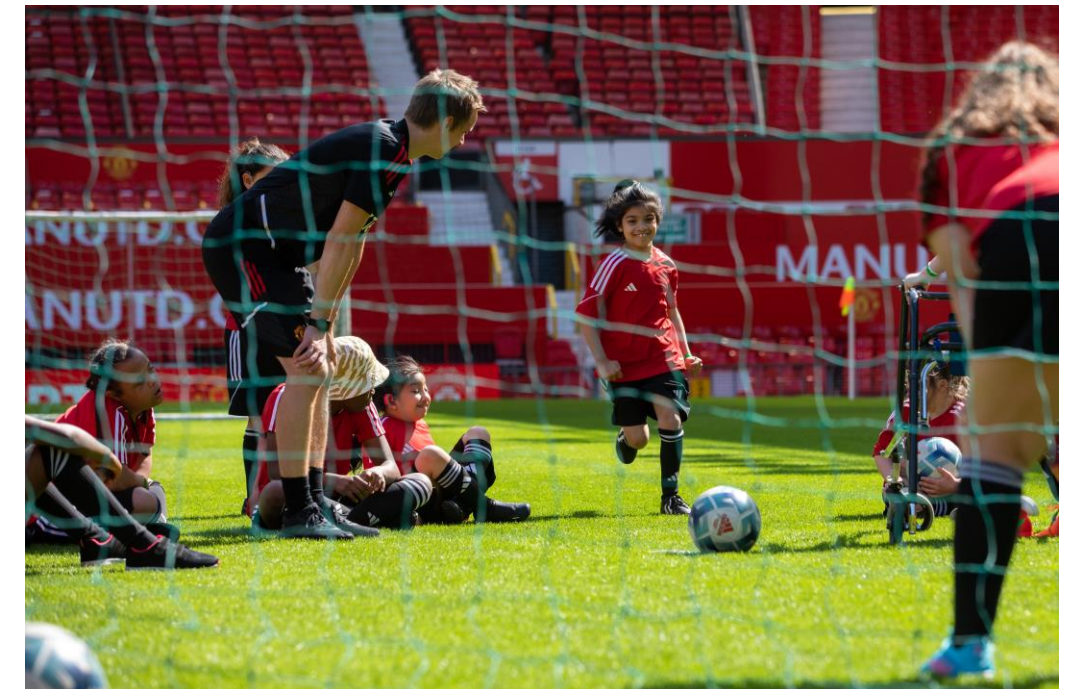
It was fantastic to have the opportunity to invite two female students from The Orchards to participate in the Adidas female pitch day. It was great to see Malak and Labeeqa at Old Trafford and engage with them on the pitch. I was so proud how they adapted to unfamiliar surroundings at Old Trafford, and brilliant to see them enjoy the full experience on the pitch, in the stands and walking down the players' tunnel. It's very rewarding and a real pleasure to provide pupils and their families with these amazing experiences.



Hi-fives with Malak on the Old Trafford pitch



Celebrating a goal with Malak



Labeeqa loving the pitch day experience

**‘Malak had a great time thank you very much for this opportunity’**

**Parent feedback - Malak’s Mum**

**‘Our second mention goes to Ian Maitland. Ian is our MU SEND foundation coach and what a difference he has made since he joined us in November.**

**Ian always goes above and beyond in all the roles he performs in school. Whether he is mentoring, coaching, setting up and running sensory circuits or helping on transport he always does it with a smile on his face and a real drive to help everyone and everybody.**

**He is an absolute asset to the foundation and has become an integral part of our school because of his exemplary attitude.**

**Thank you Ian - you are very much noticed and appreciated!’**

**Honourable mention in the Bright Futures Newsletter, June 2023.**

**‘A great season! Throughout the academic year you have gone above and beyond within your school, taking great ownership, and providing great opportunities for students within the school.**

**It is clear to see you are growing in confidence and showing great leadership to fellow SEND Officers.**

**You have become a well-established member of staff within the Inclusion team and at The Orchards, continue to keep these high standards within both sectors. Well done!’**

**Conor Muldoon, Manchester United Foundation Schools Coordinator**

# Enrichment



# Old Trafford Tour

## Year 6 School Trip

Before heading off to high school, we treated the Year 6 students to a tour of Old Trafford. They enjoyed seeing different parts of the stadium together, asked the tour guide some brilliant questions and it was clear to see the positive impact on this had on their wellbeing. A great way to finish their time at The Orchards.



Aaron enjoying Old Trafford pitch side



Year 6 group outside of Old Trafford



Benji enjoying the dressing room experience



# CAFT Farm Trip

## Hilltop

It was a real pleasure to help organise and assist Hilltop on the CAFT Farm trip this term. It was a great experience for the children who helped feed and meet lots of animals, play in the park and also had the experience of toasting some marshmallows after exploring the woodland area. We were very proud how they adapted to new surroundings and new activities which was an amazing experience for them.



Iona meeting the goats



Lara toasting a marshmallow



Lara helping feeding the animals

# Enrichment

## Strike Day Activities

During the teachers strike days, The Orchards remained open to some children. I provided support by delivering multisport sessions, sensory circuit sessions and litter picking around the school playgrounds. It was great to provide the children with various fun activities during these days which they engaged in and I was pleased to help support them through a different kind of school day to normal.



Covenant organising during outdoor sensory circuits



Alexander and Mekhi enjoying scooters together



Covenant enjoying the outdoor sensory circuits

# Enrichment

## Stay and Play

This term I was involved in a stay and play session where new children and their parents were invited into The Orchards to get familiar with the schools' surroundings and meet the staff.

It was great to meet the new parents, interact with their children and have the opportunity to show and talk about the work we do at The Orchards and the Manchester United Foundation as a whole.



Thumbs up with Khion, very proud wearing his Man Utd kit

# Enrichment

## Year 6 leavers

This term I was involved in the Year 6 leavers parties where we celebrated our Year 6 pupils by having a silent disco party and inviting their parents into school during the last week to say a huge well done to the students and give them the send-off they deserve.

It was great to have the families at The Orchards to celebrate how proud we are of their children and share their achievements. The leavers were very chuffed with their leaving books and hoodies.



2023 leavers party with families

**‘Had a brilliant email off Khion's mum saying how amazing you have been since starting at The Orchards. I can only echo those thoughts. Well done mate.’**

**Matt Pilkington - Disability and Inclusion Coordinator at Manchester United Foundation**

# Environment



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# Environment

## Litter picking around the school

We continued litter picking across the school this term. I encouraged the children to look around different parts of their school and take responsibility and pride in keeping the school clean and tidy. This activity also had a positive impact on their wellbeing. It's been great to see the children act as positive role models around the school, with younger children watching them litter pick and encouraging them to help.



Harvey litter picking outside his classroom



Harry litter picking in a different playground



Alexander enjoying litter picking

# Environment

## Litter picking in the park

It was great to take Woodland 4 litter picking to the local park. We walked to the park and practised road safety whilst increasing the children's physical activity. It was fantastic to see the children work together to help their local community. The children also enjoyed playing in the play park area and it was brilliant to provide the children with a new school experience which has also had a positive effect on their wellbeing.



Walking to the park



Woodland 4 enjoying playing in the park together



Harry enjoying litter picking



# Environment

## Park Trip



Woodland 4 loved their park trip in the local community

# Environment

## Student voice – Park Trip

**‘My favourite part of the park trip was...’**

**‘Walking to the park was my favourite bit!’ Reggie, Woodland 4 student**

**‘The playground was my favourite! I liked going down the slide!’ Rehan, Woodland 4 student**

**‘I liked climbing in the playground.’ Rudra, Woodland 4 student**

**‘Going round and round in the playground. It was amazing!’ Harvey, Woodland 4 student**

**‘Spinning around in the park!’ Harvey, Woodland 4 student**

**‘Spinning around in the park!’ Mason, Woodland 4 student**

**‘My favourite was litter picking’ Nathaniel, Woodland 4 student**



**Foundation**

**Thank you**

For more information visit [mufoundation.org](http://mufoundation.org)