

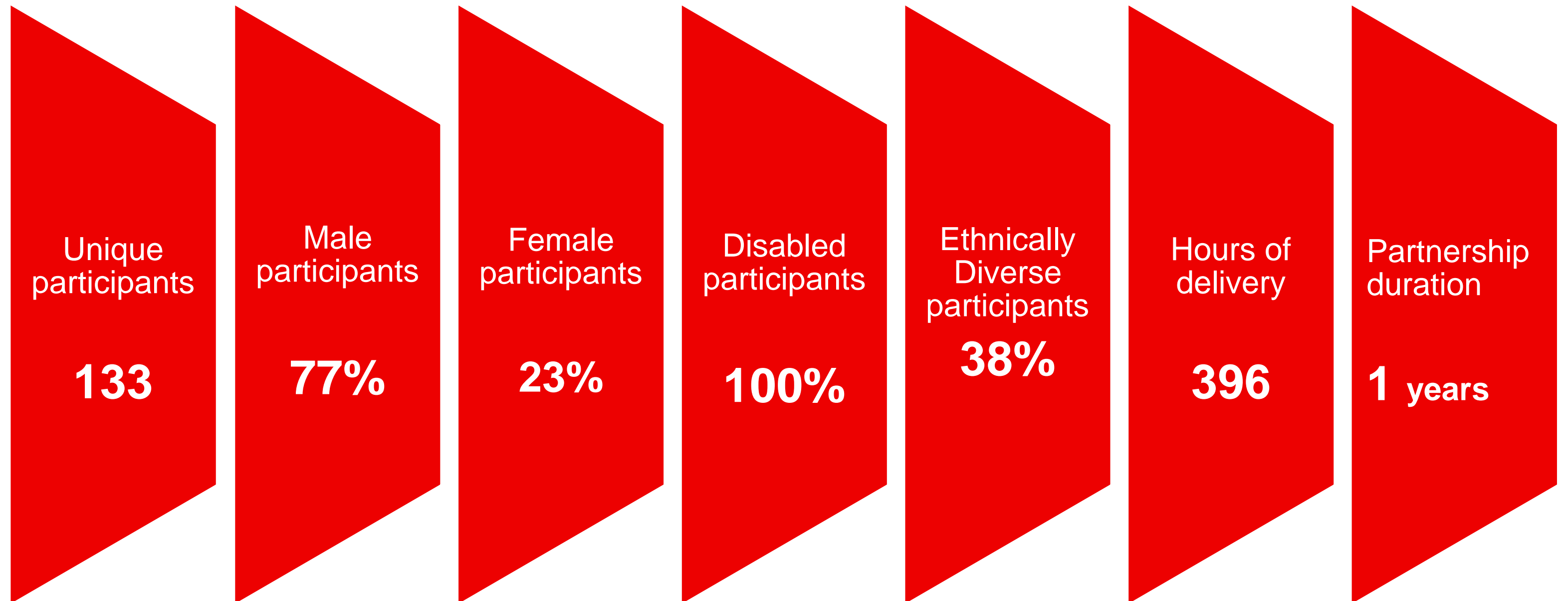


Foundation

The Orchards 2023/24 Impact Report

Delivery Statistics

Academic Year Totals



Ofsted Framework



Behaviour and attitudes

Inspectors will make a judgement on behaviour and attitudes by evaluating the extent to which:

- The provider has high expectations for learners' behaviour and conduct and applies these expectations consistently and fairly. This is reflected in learners' behaviour and conduct
- Learners' attitudes to their education or training are positive. They are committed to their learning, know how to study effectively and do so, are resilient to setbacks and take pride in their achievements learners have high attendance and are punctual.
- Relationships among learners and staff reflect a positive and respectful culture. Leaders, teachers and learners create an environment where bullying, peer-on-peer abuse or discrimination is not tolerated. If they do occur, staff deal with issues quickly and effectively, and do not allow them to spread.

Slides:

6,7,8,9,10,12,13,14,18,21,22,23,26,27,28,29
,33,36,39,40,43,44,51,54,60,61

Personal development

Inspectors will make a judgement on the personal development of learners by evaluating the extent to which:

- The curriculum extends beyond the academic, technical or vocational. It provides for learners' broader development, enabling them to develop and discover their interests and talents
- The curriculum and the provider's wider work support learners to develop their character – including their resilience, confidence and independence – and help them know how to keep and mentally healthy
- At each stage of education, the provider prepares learners for future success in their next steps
- The provider prepares learners for life in modern Britain by:
 - equipping them to be responsible, respectful, active citizens who contribute positively to society
 - developing their understanding of fundamental British values
 - developing their understanding and appreciation of diversity
 - celebrating what we have in common and promoting respect for the different protected characteristics as defined in law.

Slides:

6,7,8,9,10,12,13,14,18,21,22,23,26
,27,28,29,33,36,39,40,43,44,47,48,
51,54,55,56,57,60,61,64,65,67



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Curriculum Delivery



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Physical Development - Hilltop

It's been great seeing Hilltop enjoy their physical development sessions. Here they develop their fine and gross motor skills and hand eye coordination through a range of activities. It's been great seeing the children becoming more engaged in certain activities with improved levels of interaction and eye contact.



Iona rolling a ball



Hall set up for Hilltop



Iona enjoying holding a ball

Physical Development - Brambles

Brambles physical development sessions have been great fun where we've welcomed new children into the school this term. Here the children develop their fine and gross motor skills through play in a wide range of activities, along with getting used to a new routine and developing their communication and social skills.



Bobby rolling a ball



Harry climbing



Saleh balancing

Curriculum Delivery – PE Sessions

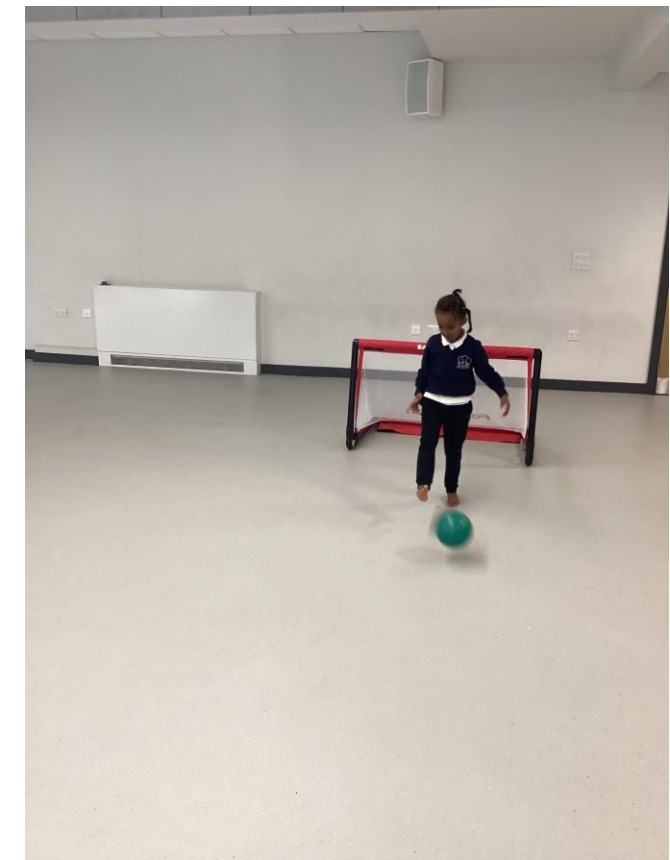
It's been great linking in with The Orchards teachers to help deliver PE sessions across all classes. The children have focussed on their PLIMS targets to develop their gross and fine motor skills along with key life skills such as sharing, taking turns and teamwork. It's been great working with all children across the school.



Immanuel matching up the colours



Lleyton enjoying a bounce



Ikram playing football

Student Voice – What do you like about school?

‘In class we were talking about favourite things in school, we pointed at PE with Ian in the hall and Atta giggled, and he then chose Ian and the Hall picture.’

Sophie Lane – Class Teacher

‘Playing with my mates and Ian. I like school trips and I want to go on another one!’

Tyler – Woodland 6 student

‘Thanks for having me across last week and catching up. From our discussion, you've had a very busy half term and it's great to see you growing in confidence, taking ownership and showing direction to others.

It's clear to see you are a massive role model across the school and never forget the impact you have on those students lives. Keep up the great work!’

Conor Muldoon – School Coordinator, Manchester United Foundation

Football Sessions



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Football Sessions – Weekly Football

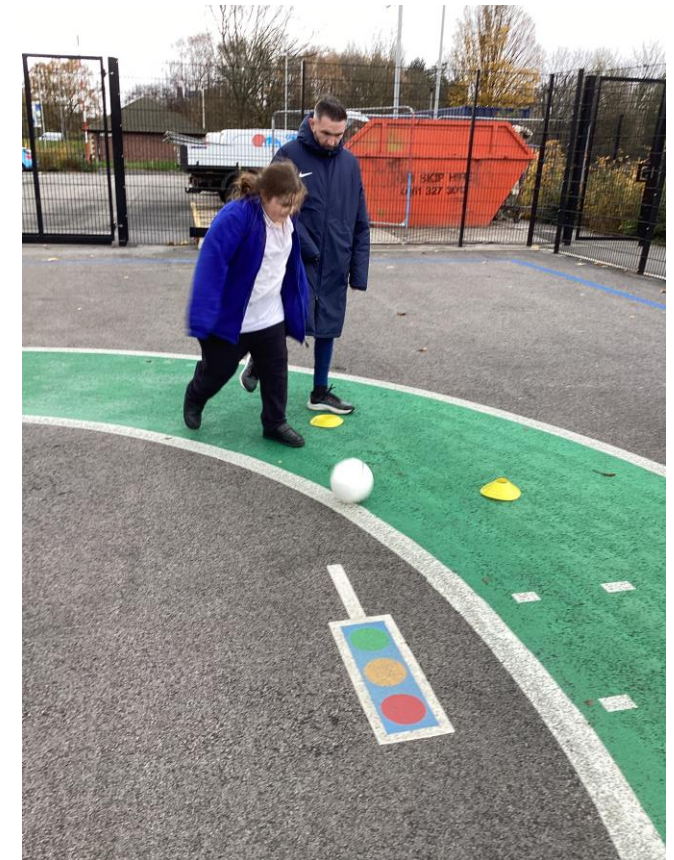
Children have enjoyed weekly football sessions. They've practiced and learnt new skills such as dribbling, passing and shooting and put these into practice during matches focussing on teamwork. It's been great to see them build a relationship with FA coach Colin where we are looking to link the school with a local club.



Malak controlling the football



Santi and Harry enjoying a game with coach Colin



Riley dribbling the ball

Football Sessions – Lunch clubs

I've enjoyed continuing regular lunch clubs where I spend time in every playground at The Orchards each week. Every Wednesday we have football with Woodland 5 on the MUGA.

It's been brilliant engaging with the children during their lunch break and encouraging them to play football as a team to help develop key life and social skills whilst keeping them physically active and trying new football activities.



Lunch club football on the MUGA

Football Sessions – Fred the Red

Children at The Orchards were surprised with a visit from Fred the Red on the last day of term! The children were very excited to meet Fred the Red, have a photo and score a penalty against him! It was great to see the children so happy and excited to meet him in school and hopefully a school day to remember!



Tyler giving Fred a high five



Santi scoring past Fred



Chrissy enjoying meeting Fred the Red

‘That was so much fun with Fred the Red Ian, thank you they loved it.’

Emily Gardiner – Class Teacher

‘I enjoyed seeing Fred the Red today Ian, he copied my moves!’

Riley – Woodland 4 student

‘The children greet Ian in their own personal style and are always happy to have him in the classes and sports sessions (as are staff). Because there is a strong rapport, relationship building comes naturally.

Ian is always keen to support where possible at transition times and support children who may need extra physical learning to their day. A real asset to our school community.’

Lynda Cawley – Teaching Assistant

Leadership



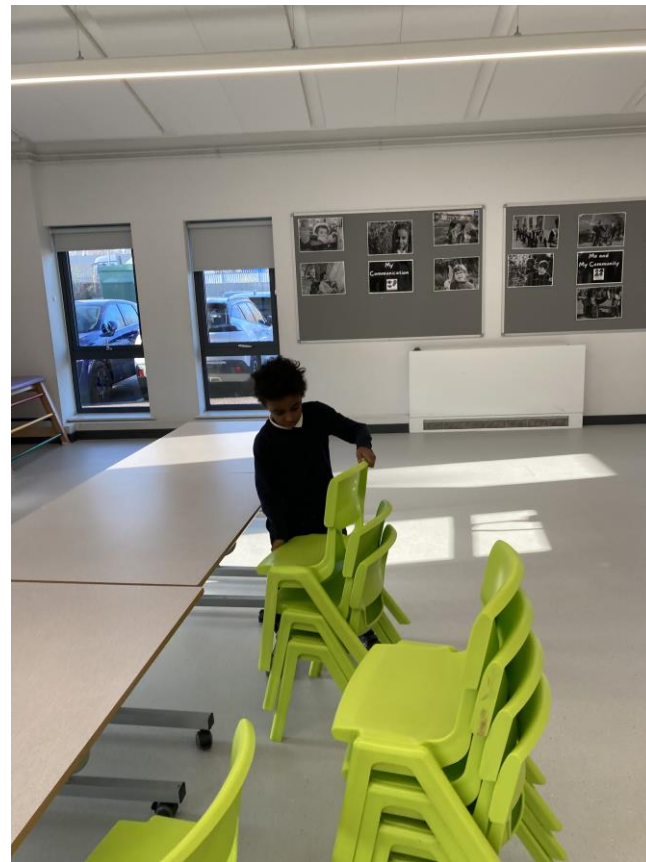
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Leadership – Dinner Hall assistance

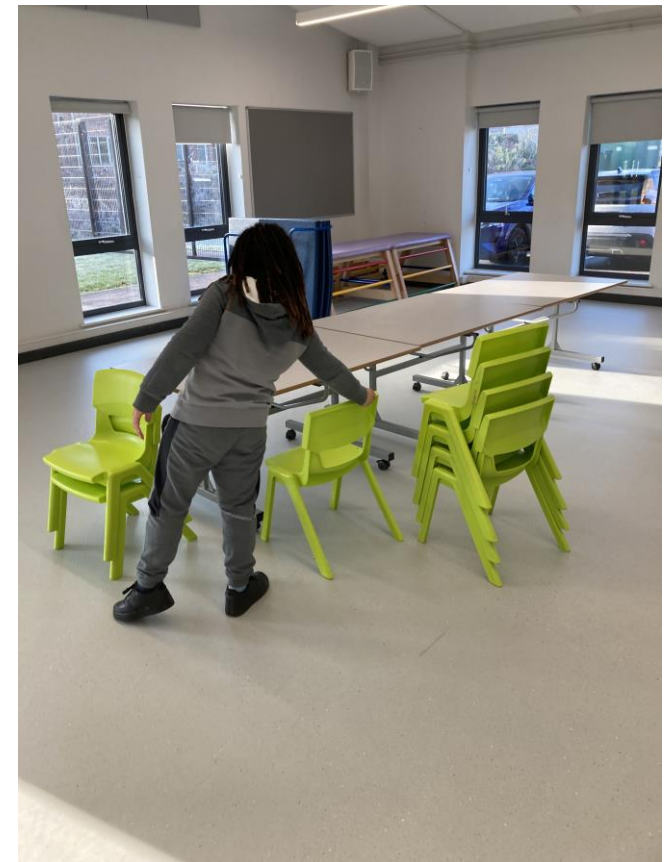
Upper Woodland classes have been a great help in getting the dinner hall ready this term, helping them become more independent and improve their leadership skills. It's great to hear children like Harvey now asking to help with the hall each week, an activity which some really enjoy.



Smiles from Harry



Nathaniel busy setting up



Buddy organising the chairs

Extracurricular



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Extracurricular

During term one of the academic year:

Across **142** sessions, **46** students engaged in Manchester United Foundation extracurricular activity

Collectively, Sensory Circuits generated **89** hours of student participation

I asked **12** regular participants how much they enjoy Sensory Circuits with the below diagram:



100% of the participants we asked highlighted level 5 enjoyment of Manchester United Foundation Sensory Circuits.

Extracurricular – Sensory Circuits

It's been great to see an increase in the number of children accessing sensory circuits this term to help them regulate and get ready to learn, whilst becoming more physically active. More children now access sensory circuits between maths and phonics classes, helping their concentration and engagement levels in class.



Kayani enjoying a bounce



Kai aiming to knock the balls off



Srija working on her strength

Sensory Circuits - Case Study

To begin with, sensory circuits was part of a new routine for Evan and he would not always enter the Hall for the sessions. Gradually he has progressed becoming happy and content in circuits, then understanding to take his shoes and socks off for circuits, to now watching Evan engaging in activities such as bouncing on a trampoline, balancing on beams and throwing bean bags. Evan is also communicating more with me and asking questions. It's been great to see Evan's progress in circuits and that this has become part of his daily school routine.



Evan enjoying the trampette

Student Voice – Sensory Circuits

Ryan – ‘I like the ball squash’

Kyara – ‘I like the races when we have to collect a ball and take it back again!’

Harry – ‘I like the bubbles’

Tyler – ‘great, because I had so much fun with Ian Maitland’

Santi – ‘I like the calming the balls are squishy and bouncy’

Mujtaba – ‘It makes me wake up! It makes me feel happy and it is fun’

Ella – ‘I like circuits’

Reggie – ‘Circuits makes me feel happy’



Mekhi climbing in sensory circuits

‘Sensory circuits makes a big difference for pupils in my class. They come into school excited to go to circuits and begin their day. Once they come back to class, they are ready to learn and engage with lessons much better having had this opportunity.’

Caitlin Barker – Class Teacher

‘Daily circuits are having a positive impact on the pupils in W4. Those who need this start to the day are able to focus more readily and engage in their learning after being given the opportunity to prepare to learn by practicing gross motor exercises, climbing, balance and cool down techniques.

These activities are set up similarly until pupils require a change which is then offered and set up to promote new challenge.’

Lynda Cawley – Teaching Assistant

Extracurricular – Splash Sessions

It's been amazing introducing splash sessions at The Orchards this term which the children thoroughly enjoy. These sessions aim to help engagement and communication across the Riverside groups. It's been some children's first-time swimming so it's a real pleasure to give them this experience. I also arranged hydro training for school staff which will help more children access splash sessions going forward.



Covenant enjoying splash



Mikaeel floating



Ahmed in the pool

Splash Sessions Case Study - Ryan

It's been amazing watching Ryan's progression in splash this term. Ryan had never been swimming before, so this was a completely new experience for him in a new environment. Ryan started off not wanting to enter the Hydro room, and has gradually built up his confidence to enter the Hydro room, to then get changed and to then achieve getting in the pool.

Everyone at The Orchards is immensely proud of Ryan's achievement, and it's been so rewarding working alongside teachers to aid his development.



Ryan in the pool

Splash Sessions Case Study - Ryan's Progress

	Weeks 1-3	Weeks 4-6	Weeks 7-9	Week 10-11
Achievements	<p>Entered Hydro room for first time and walked around the pool once.</p> <p>Wanted to leave Hydro room after 1 lap of the pool.</p>	<p>Got changed ready for swimming.</p> <p>Gradually spent more time in Hydro room and started to dip toes into water and enjoyed water being sprinkled on him.</p>	<p>Started to really enjoy interacting with the water for longer and week 8 entered pool for the first time.</p> <p>Would only put armbands on once in the pool.</p>	<p>Puts armbands on before entering the pool.</p> <p>Enters the pool quicker via the steps and understands when splash has finished.</p>

Splash Sessions Case Study – Ryan’s Progress

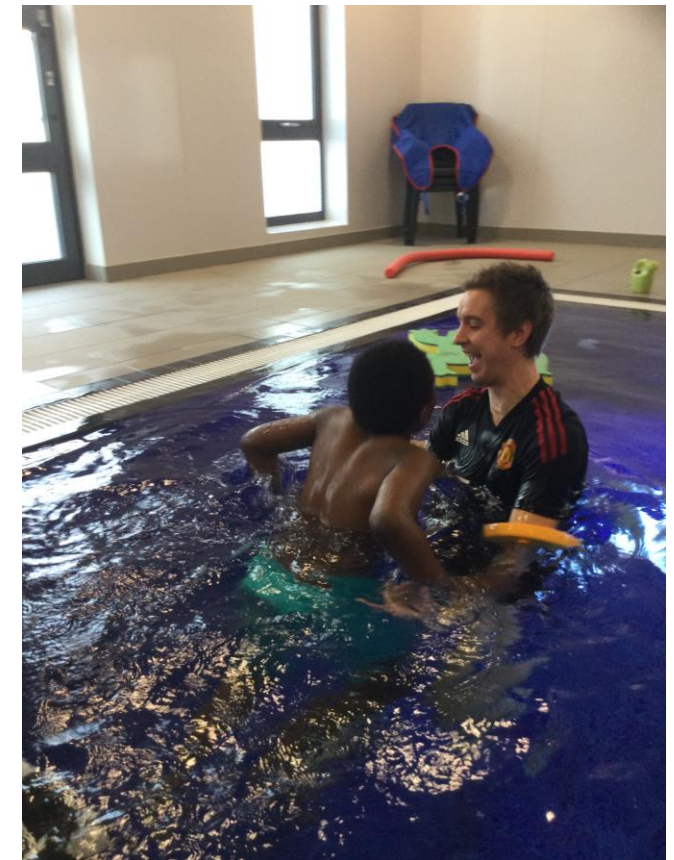
Ryan’s progress in photos. It’s been brilliant watching Ryan progress in an activity he can now do with his family. I look forward to continuing splash sessions with Ryan and his class team next term.



Weeks 1-3 - getting used to the Hydro room, a new environment



Weeks 4-6 - changed and getting used to the water



Weeks 7-11 - the moment Ryan first got into the pool!

Feedback on Ryan's achievements during Splash sessions:

'Well done Ryan!! A really proud moment indeed. Please also thank his PE teacher for persevering with him.'

Shingi – Ryan's Mum

'Thank you for getting our Ryan enjoying Splash sessions.'

Wellington – Ryan's Dad

Feedback on Ryan's achievements during Splash sessions:

'That's opened up opportunities for him for the rest of his life!'

Imogen Bosmith – Assistant Headteacher

'As always thank you for today, best session by far for all... Ryan's Dad was made up when I told him about his massive progress today, it is things like this that can enable them to go swimming with him as a family'

Nikki Caley – Teaching Assistant

‘After splash yesterday, Yahya kept getting the swimming symbol and giving it to us saying 'swimming, swimming'. He loved it and he did so well!’

Naomi Shin – Class Teacher

Extracurricular – Sale Sharks

It's been great having Sale Sharks at The Orchards for 6 weeks this term where children have enjoyed learning about and playing a new sport in Rugby. It's also been a great opportunity for children to build new relationships with Sale Sharks coaches who they have had great fun getting to know.



Celebrating scoring tries



High fives with Millie



Mason enjoying catch with Millie

‘Some pupils are reluctant to engage in sporting activities but having a range of opportunities both in and out of school has encouraged them to try new things.

They are more willing to give something a go and have been more active because of these opportunities. This has helped to develop their understanding of healthy lifestyles and how to look after themselves.’

Caitlin Barker – Class Teacher

‘Each week there is regular input from a football coach and Sale sharks. Ian supports these sessions alongside school staff. The children are able to play and join in at their own level and this is monitored and adapted as necessary by visiting staff, school staff and Ian.

The skills which are embedded into these sessions are valuable and are transferable to learning in other areas as sharing, taking turns and team ethos are promoted throughout.’

Lynda Cawley – Teaching Assistant

Extracurricular – Breakfast Clubs

It's been great helping run breakfast club on Friday's this term. It's brilliant helping the children start the day in a positive way by being physically active, having fun and interacting with them in various activities. This has also helped The Orchards staff complete other tasks during this time.



Harry knocking over the bricks



Kyara kicking the football



Harry building

Mentoring



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Mentoring

During term one of the academic year:

Across **13** sessions, **6** students were engaged in Manchester United Foundation mentoring programmes

I asked **3** students who have weekly mentoring sessions if their confidence improved as a result of their participation.

100% of the participants asked said that their confidence improved after the Manchester United Foundation mentoring sessions.

Mentoring – Khion

Every Friday Khion enjoys playing football as part of his mentoring sessions. Whilst developing his football skills such as passing, controlling, dribbling and shooting, it is a session to help Khion mentally and emotionally.

It's been brilliant to see Khion enjoy the sessions which help him understand how sport and exercise can have a positive impact on our mental and physical health.

It's great to hear Khion's confidence has improved as a result of our sessions which help his understanding on how and when he can self-regulate in a ways that suit him.



Khion playing football during mentoring sessions

Mentoring – Oliver

Oliver looks forward to his weekly box time mentoring sessions where he enjoys designing, drawing and colouring a box. Whilst working on his box we discuss Oliver's feelings, how he has and can handle his emotions and how he can self-regulate. We've also recently started doing archery and it has been brilliant to see Oliver enjoy a new sport.

It's been great to see Oliver excited for the sessions and the positive impact archery has had on his wellbeing by doing something different and discovering a new skill. It's good to hear that Oliver feels his confidence improves following our sessions and I look forward to continuing to work with Oliver to help him find ways he can control his emotions and self-regulate in a ways that suit him.



Oliver enjoying archery

Mentoring – student voice

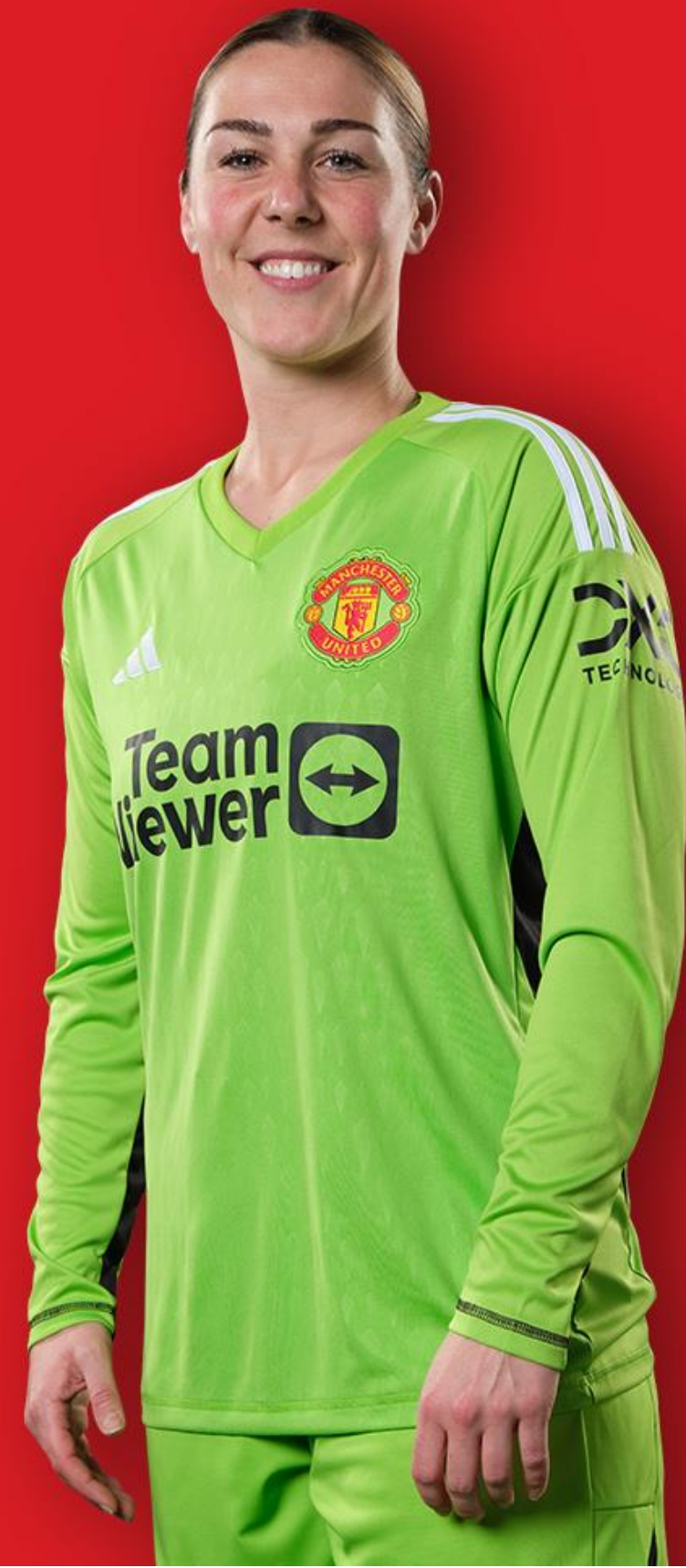
I asked 3 students I mentor how they have felt in school that week and how they felt after our session using the below diagram:



The below table shows the average scores students gave when answering the question after 3 different sessions:

Student	This week in school I felt	After mentoring session I feel
Khion	2	5
Buddy	3	5
Oliver	2	3

MUFC Engagement



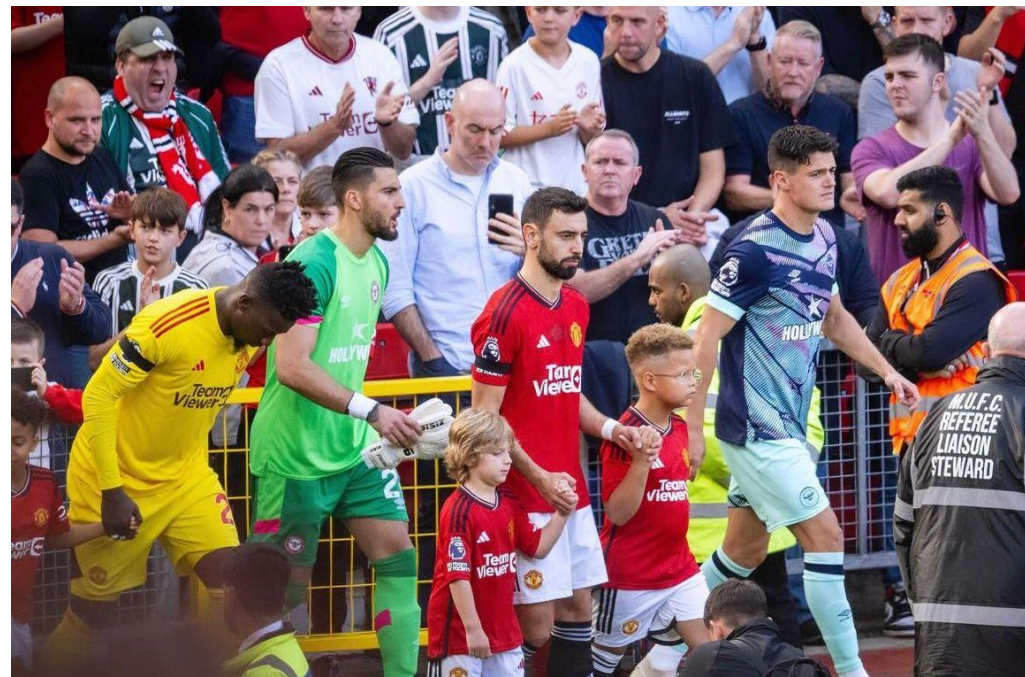
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MUFC Engagement - Mascot Experience

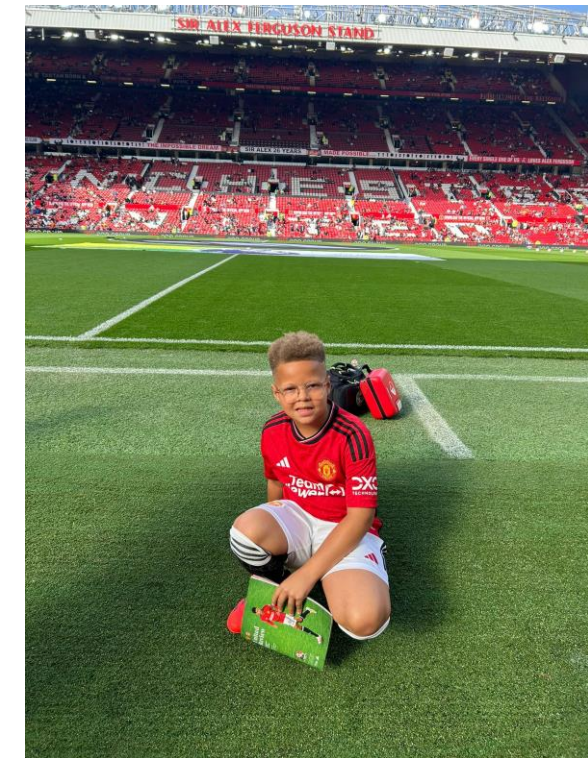
Khion was a Manchester United mascot for a match at Old Trafford this term where he enjoyed getting autographs before walking out through the tunnel with the players onto the pitch before kick-off. This is a huge achievement for Khion who did amazingly well throughout his experience. Khion was very excited to tell everyone at school about his experience and everyone at The Orchards is very proud of him!



Khion getting Robson's autograph



Khion walking out with Fernandes



Khion pitch side

Student Voice – mascot experience

Khion – *“Thank you very much Ian, can I do it again one day! It was amazing!”*



‘I can't thank you enough Ian you have made him such a happy boy and he really looks up to and appreciates you.’

‘Ian thank you so much. He or should I say we had an amazing time. Honestly it was an amazing experience, thank you again.’

‘I can't thank you enough we have some amazing memories to look back on’

Kayley – Khion's Mum

‘Fabulous - thank you for sharing. Super proud of him 😊’

Jane Cawood – Assistant Headteacher

That's absolutely made my day. What a great photo. Thanks for sharing Ian’

Lynda – Teaching Assistant

‘How amazing what a superstar he is’

Jamie-Leigh – Teaching Assistant

‘This is lovely to see. 😍’

Emily Irlam – Class Teacher

‘Awwww I didn’t know, this is amazing well done Khion what an experience that will be for him.’

Ruth – Teaching Assistant

MUFC Engagement - Match day tickets

This term, we've given 9 pairs of tickets for Manchester United matches. It's brilliant to give children and families this opportunity and experience together, and for many children and families will be their first time at a football match. It's brilliant to hear about and see pictures of the families enjoying their experience.



Aria cheering on Utd in her new shirt!



Tyler at Old Trafford with his Mum



Buddy enjoying the match!

Student Voice – match ticket experience

Riley – *‘my favourite bit was seeing Fred the red!’*

Buddy – *‘I saw Riley there from school and we said hello. I liked telling my class about it and we watched the match highlights this morning! My mum bought me a scarf for the match!’*



It was great to hear that Riley loved his first Manchester United match

‘There have been numerous occasions where tickets for sporting events have been shared with our children who may not otherwise have opportunity to experience live sport. Ian knows the children in our class groups and is therefore always fair minded in choosing who may benefit most for each of the arising opportunities.’

Lynda Cawley – Teaching Assistant

‘Pupils have been very grateful for tickets to football games. It has helped develop a positive relationship with school and supported them in developing social skills as they share their experience.’

One pupil in particular has been wanting to go and watch football from an early age and never had the opportunity so they were very excited and grateful to be able to go. It had a very positive effect on their mental health.’

Caitlin Barker – Class Teacher

MUFC Engagement – International Day for Persons with Disabilities

Eight of our year 6 students enjoyed celebrating International Day for Persons with Disabilities with an Inclusive sports day at The Cliff. They played a wide range of sports including blind fold football, cricket, boxing, golf, hockey and taekwondo. It was great to see them interact and engage in new sports with new people and watch their confidence grow throughout the day. They were very proud to receive their medals!



Srija playing Hockey



Malak boxing



Ryan playing Football

Student Voice - International Day for Persons with Disabilities

My favourite part of the trip was:

Ryan J – ‘my favourite sport was boxing’

Malak – ‘I liked the fighting’ (taekwondo)

Tyler – ‘football with Colin’

Kyara – ‘I liked all of it!’

Srija – ‘football!’



Following IDPWD event, Gabby wore his medal everyday in school for the rest of the week!

‘Back in class, Ryan wouldn’t stop talking about the trip this morning - he absolutely loved it!’

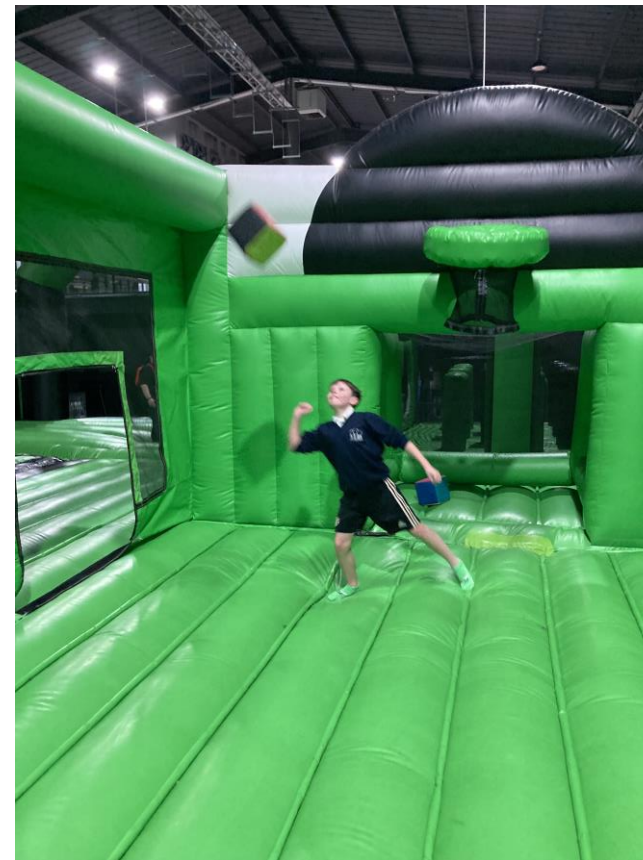
Caitlin Barker – Class Teacher

MUFC Engagement – Total Ninja

Seven year 6 students had a great time at Total Ninja for the Inclusive Reds Christmas party. It was great to see them interact and engage with children from our partner SEN Schools, where they developed their confidence and independence. Brilliant to see the teachers enjoying themselves alongside the children too!



Ryan and Malak having a great time



Tyler spending most of the day in the football area!



Uluf going down the slide

MUFC Engagement – Winter Support

The Orchards were gifted some coats from the Manchester United Foundation to help support children and families this winter. It was a real privilege to give these out to some children in the school and to help their families. It was brilliant to see the smiles on the children's faces when receiving the coats.



Iona receiving her new coat



Thumbs up from Anthony in his new coat



All smiles from Srija in her new coat

MUFC Engagement – Winter Support

Every child at The Orchards was gifted a winter item to help them stay warm this winter. It was brilliant to give away pyjamas, hats, gloves, socks and blankets. The children were very excited to receive them and it's great to see the children wear them in school and a real pleasure to help our families this winter.



Smiles from Aiden with his new hat



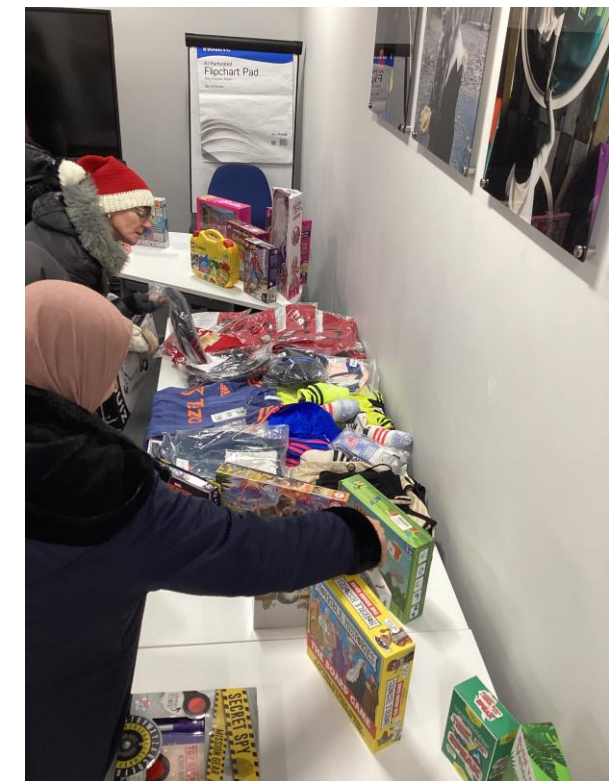
Seb receiving his new PJ's



Shahussain trying on his new hat

MUFC Engagement – Adidas Kit

It was brilliant to be gifted Adidas kit this term which was handed out across The Orchards. As part of the Operation Christmas Child appeal at The Orchards, the Manchester United and Adidas kit was available to select along with other gifts from the school, for parents and carers who need it most this Christmas. It was brilliant to help families this Christmas who were very grateful.



Parents and carers selecting their kits and presents

‘Thanks from us for all the donations from Man United foundation - how generous and cosy!’

Parent feedback – Hilltop parent

‘Samuel would benefit from any winter items – if there is anything that you think would fit him I know his Mum would be really grateful!!’

Stephanie Clemmet – Family Support

Enrichment



Enrichment– Taekwondo Grand Prix event, Etihad Campus

Woodland 5 children absolutely loved their trip to the Etihad Campus for the Taekwondo Grand Prix event. Here, they enjoyed watching Olympic and Paralympic Taekwondo qualifying matches, cheering on GB athletes and learnt a new sport giving Taekwondo a go in the activity centre. They finished the day writing a good luck message to the GB athletes ahead of the Olympics next summer.



Cheering on team GB



Tyler and Nathaniel giving Taekwondo a go



Tyler writing a good luck message

Student Voice - Taekwondo Grand Prix event, Etihad Campus

My favourite part of the trip was:

Harvey – ‘I liked the hitting and kicking. I liked cheering!’

Rudra – ‘This is the best school trip ever!’

Abdullah – ‘Probably actually watching the sport’

Mujtaba – ‘The punching because it was fun!’

Tyler – ‘Watching the matches and cheering!’

Khion – ‘Watching it and doing it!’

Buddy – ‘Was pushing the buttons!’

Oliver – ‘My favourite was the button pressing’

Labeeqa – ‘Was making the hoooyyyaaaaa sound!’

Nathaniel – ‘I liked the Etihad stadium!’



‘The children loved the Taekwondo trip. It was an experience they wouldn't of been able to have if it was not offered by Ian. It was brilliant to broaden their horizons.

The children were able to access an environment with lots of different schools and people. They were brilliant in coping with this. I think this is due to the practice from previous trips that Ian has taken them on.

The day ran smoothly, it had a good mixture of activity sessions and watching the pros.’

Emily Gardiner – Class Teacher

Environment



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Environment – Park trips

Woodland 5 have enjoyed local park trips within their community this term where they have enjoyed bug and nature hunts before playing basketball and football. We walked to the park where we practised road safety and spoke about how walking to places helps the environment. It's great to see the children enjoy these experiences which clearly has a positive impact on their physical and mental wellbeing.



Woodland 5 enjoying their nature hunt



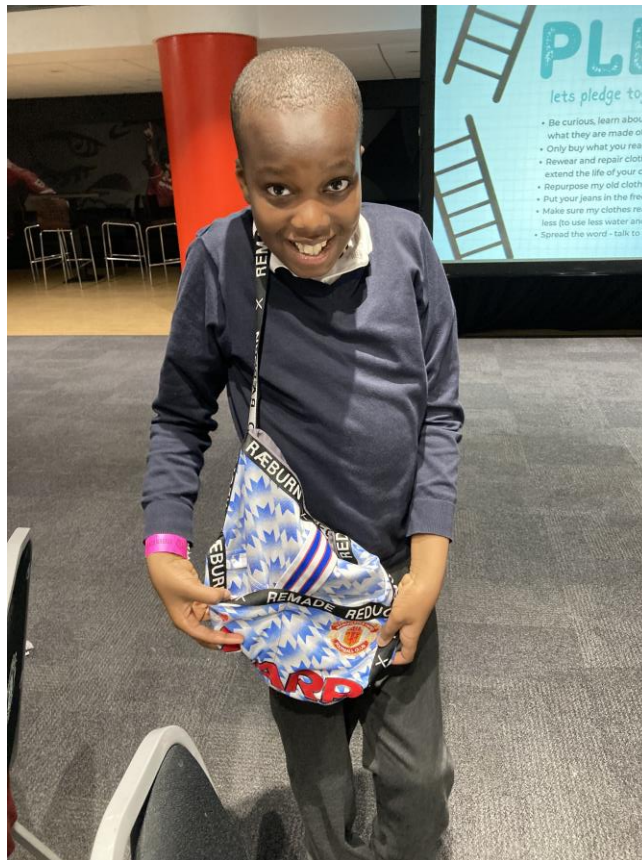
Khion playing basketball at the park



Oliver, Kai and Khion finding a bug

Environment – Eco Reds Event

Four students visited Old Trafford for the Eco Reds event to learn about protecting the planet and to be more eco-friendly together. It was a great day and brilliant to see the children engage with children and staff from other partner schools. A highlight was trying on Beckham's boots and Messi and Schmeichel's shirts!



Abdullah's favourite part of the day



Outside Old Trafford



Tyler trying on Schmeichel's shirt!

Student Voice – Eco Reds Event

My favourite part of the trip was:

Ryan – ‘Trying on the football outfits!’

Tyler – ‘Wearing the goalkeeper shirt - Schmeical’s shirt!’

Abdullah – ‘Looking at the bags that used to be shirts! I’ve never been here before and I’m loving it!’



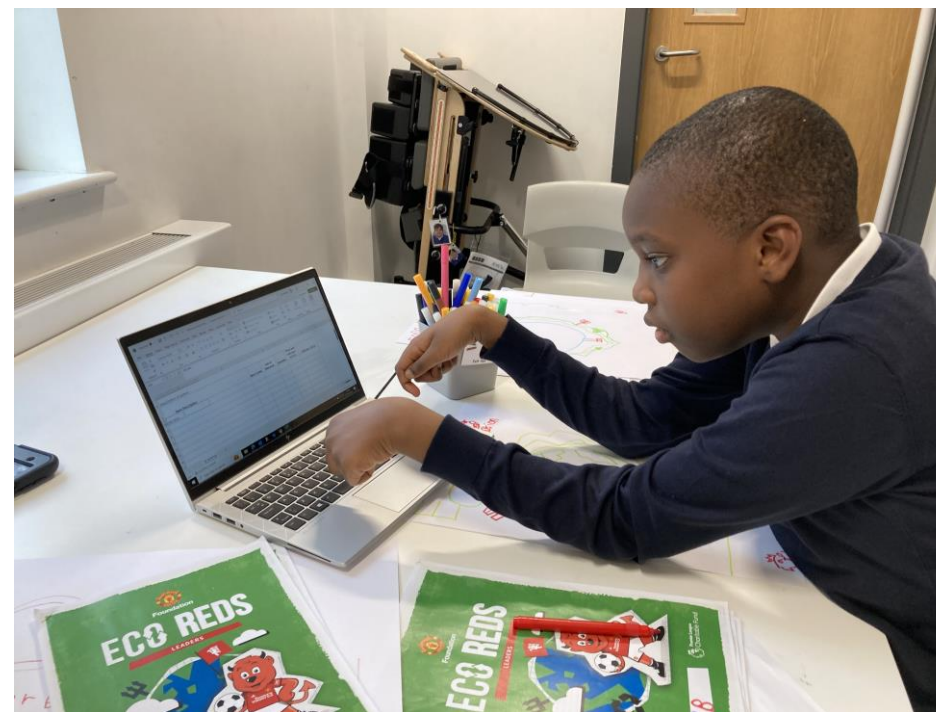
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Eco Reds Event Case Study - Abdullah

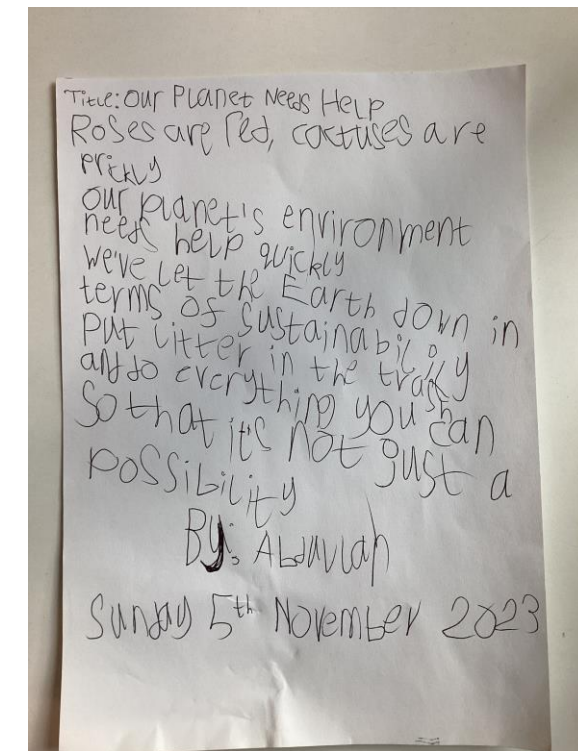
It's been brilliant to see Abdullah enjoy the responsibility of being The Orchards Eco Reds champion, and watch his confidence grow. Since the trip he's been busy designing recycling posters, wrote a fantastic poem and is encouraging his class to recycle by putting a paper bin to his classroom – which Abdullah helps empty weekly. Abdullah is a real inspiration to other children at school who we are very proud of.



Abdullah at the Eco Reds event



Planning recycling in class at The Orchards



Abdullah's environment poem

‘There have been many opportunities to give community experience to all of our learners on all of the pathways.’

Lynda Cawley – Teaching Assistant



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Thank you

For more information visit mufoundation.org